SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

REGAL COLLEGE OF HOTEL MANAGEMENT AND TOURISM

AT- KONDHE, GUHAGAR ROAD, TAL.- CHIPLUN, DIST.- RATNAGIRI 415628

regalcollegehm.in

SSR SUBMITTED DATE: 05-02-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Regal Education Society's under Regal College of Hotel Management & Tourism (Maharashtra) is one of the well known educational institutions affiliated to University of Mumbai. It is run by Regal Education Society ,one of the renowned institution in Konkan Region since 2009. The Society has completed 15 years of their journey and marching ahead to fulfill the dream of the founder to achieve socio-economic up liftment of the rural masses and their overall development by the means of education.

The college was established since 2009 to provide quality higher education to the children of rural and economically backward class of Ratnagiri District, especially from Mumbai, Pune, Kolhapur, Sataraetc.Our college was the sole option at the time of its establishment that provided educational platform to the aforesaid populace. It has successfully been marching ahead with the same principles of parent institution and taking sincere efforts for the overall development of its stakeholders.

Location of the Institution: The College is situated in Rural Area Kondhe Tal: Chiplun of Ratnagiri District (Maharashtra). The college has campus area of 5.2 acres. It is 3km. away from Chiplun City

conveniently accessible to the stakeholders by road, train and walk. Geographical location of the college is

with latitude ° and longitude °.

Type of the institution: The college is affiliated to University of Mumbai. It offers UG Program. It is Grant-in-Un Aided college. The college is fully equipped with experienced faculty.

Vision

To empower students with professional knowledge with practical exposure.

Mission

Promising a better future with well equipped campus and experienced staff.

Nature of Governance:

The governance structure and functions are in tune with the vision and mission.

The institute's Vision and Mission emphasize excellence, which is embedded in academic culture.

To serve to the society by providing excellent and affordable professional education to the youths from rural areas and thereby empowering the young generation for future India.

The institution is committed to being transparent in its operations and decision-making and regularly communicates with all stakeholders including faculty, staff, students and the broader community. This helps to build trust and accountability within the organization as well as with external stakeholders.

To provide quality education to rural area students.

The college promotes decentralization and participative management through involvement of all its stakeholders. The Principal, Vice Principals, HoDs, Office Superintendent and support staff look after academic and administrative leadership of the college.

The Principal is academic and administrative head of the institution and looks after the governance of institution under the guidance of College Development Committee.

Appointments of Vice Principals for decentralization of administrative work.

Nomination of senior faculty members in administrative committees such as CDC, Admission Committee and Examination Committee.

Appointment of Head of departments and Class teachers for planning and execution of curricular and extra-curricular activities.

The Registrar looks after office administration, the Office Superintendent tackles correspondence with university and parent institution, the Head Clerk handles financial matters, Senior and Junior Clerks look after admission, scholarships, salary, enrolment and examinations, Lab Assistant and Lab Attendants take care of laboratories, Librarian, Assistant Librarian and Library attendants look after administration of library and Peons shoulders the responsibility of cleanliness of college premises.

Members of Examination Committee look after the smooth conduction of examinations.

Students Council supports in organization of various activities.

All committees contribute in smooth functioning of the college. The participative governance of the institution is reflected through Student representation on college committees.

The perspective plan for each academic year is designed by the IQAC as per the recommendations of the NAAC.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- S1. Part of the, Regal Education Society has completed 15 years of their journey and marching ahead to fulfill the dream of the founder to achieve socio-economic up liftment of the rural masses and their overall development by the means of education. Visionary and committed management.

  S2. Dedicated as well as Well Qualified& Experienced staff..

S3. Eco-friendly campus of 11 acres and academic ambience conducive for teaching-learning.

S4. Academic flexibility through UG Program and 15 Skill ADD's On courses.

S5. Tradition of 'Regal Family' that served the society for more than 10 years by the means of education.

S6. Effective leadership with good management skills.

S7. Spacious Sports Ground within the campus.

S8. Alumni Meet session every year for the college development.

S9. Ideal physical instrastructure and environement friendly campus.

S10. Enriched Library and ICT facilities.

S11. Network with Hotel Industry & Company under Commerce background for Job Placements / Training purpose.

S12. Water Well facility within college campus as a water storage.

Institutional Weakness

W1. Students with weak communication skills in English due to vernacular background upto higher secondary education.

W2. Collaborating with different multi-national companies.

W3. Strengthening the experience-based, industry-based and real-time application learning process.

Institutional Opportunity

- O1. To arrange lecture by Skilled and well experienced Faculty.

  O2. To organize Programs for Faculty and Students enhancing their knowledge .

  O3. To provide Add-on Courses for Students.

  O4. To develop CAP Centre.

  O5. Collaborating with differentcompanies.

- O6. To Train the new young generation of teacher to take the Opportunities and face the challenges of the new era.

- O7. To increase enrolment of students.

Institutional Challenge

C1. Generation of financial resources for infrastructure development for futuristic needs.

C2. Making the syllabus more industry-friendly.

C3. Keeping pace with the rapidly-changing socio-economic-political and technological scenario.

Provide better job opportunities to students in different sectors.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

2. 1.1 Curriculum enrichment:

TheInstitute follows the curricula given by the affiliated university, Mumbai with proper planning. The

institution offers the programmes under Commerce & Science stream. During last five years one UG

course namely B.Com (Financial Market) &B.Sc (Hospitality Studies) was introduced.

In last five year the institution has conducted certification courses. Majority of curriculum is enrichedwith project work. Continuous feedback system is effectively implemented.

2. 1.2 Planning and implementation of the Curriculam :

Curriculam is effectively delivered through proper planned and documented process. College has the timetablecommittee, which prepares the schedule for the academic session. College academic calendar is also preparedwith the active involvement of the teachers. Teachers maintained their daily academic records in academicdiary. During the last five years, some faculty members has been representing as a member at university level as a paper setter.

2.1.3 Inculcating the moral values :

University curriculum covered cross cutting issues concerned with Gender, Sustainable environment and

human values. The institution always takes care to inculcate values and ethics through NSS, Woman

Development Cell, Placement Cell and Career orientation programmes and courses.

2.1.4 Assessment and improvement of quality:

Teaching and learning methodology being assessed by taking feedback's from both stakeholders, students, teachers as well as alumni holders and suggestions are implemented accordingly. College categorized students in three levels slow learners, average/mediocre and quick learners. Teachers regularly gives remedial coaching for slow learners. Students-Teacher-Parentcommittee is established and effectively working for identifying problems of the students regarding academics,college drop outs, social and financial issues.

Teaching-learning and Evaluation

The college ensures quality education as per its vision statement through provision of required facilities for effective teaching, learning and evaluation processes adopted.

- 59.00% students are enrolled against sanctioned seats during the assessment period.
- 100% seats were filled against seats reserved for various categories as per applicable reservation policy.
- Student – Full time Teacher Ratio during the latest completed academic year was 15.1:1
- Our College adopts Various centric methods for students to enhanced learning process like experiential learning, participative learning, problem solving methodologies, etc.
- Student centered learning has been carried through interaction, various activities, engaged in solving problems. The college organizes industrial or field visits to expand learning, creativity and practicability .
- The college has qualified experienced faculty. Percentage of full-time teachers against sanctioned posts is 100%.
- The teaching learning process is monitored properly. Feedback system, teachers reports, principal evaluation is the sources of improvement in quality of teaching.
- The college is keen and transparent towards its evaluation process and reforms. The grievance redressal system adopted by the college is time bound and efficient.
- POs , PSOs and COs for all Programmes offered by the institution are stated and displayed on institutional Website. The Attainment of POs and COs are evaluated through direct and indirect methods.
- All these practices lead to improvement in results and the percentage of passing of the students largely remains to the higher side as compared to the average results of the University.

Research, Innovations and Extension

The premises are spread over 13 acres. The campus of this college is full of trees and bushes and it includes various trees. Therefore, various animals, birds, butterflies and insects are seen in this area. Students of this college are always taken for bird watching. Various birds are seen at this time. Similarly the birds from the sound. Ornithology students are given information on identification, their information, and precautions to be taken while recording birds. Migratory birds are also often seen in this area.

Each year we conducted various NSS activities like Rally about curruption , Beti Bachav Beti Padav awareness of AIDS . We Conduct Workshops for students for extra knowlege like modak workshop , share markets FSSAI , Towel arts, Cake workshop, chocolate workshop , carving, flower art and interview as well as we support and Guide our students for opening their Business

Infrastructure and Learning Resources

- The institution has a land of 5.2 Acre & the infrastructure of college is well-equipped with all the required facilities having built up area of 17,700 sq.ft. surrounded by greenary and eco friendly environment.
- The Environmet provides intellectual haven for students pursuing higher education. Classrooms, Smart classrooms, laboratories, Library, computing equipment, Network facility, Hostel facility and all the essential facilities are made available to support the academic pursuits of students as well as faculty to enhance the quality of individuals.
- All the audit reports of expenditure on infrastructure augmentation as well as on maintenance of physical facilities & academic support facilities are generated every year and maitained by the college.
- The college has a Library of area 712 sq.ft. with its organized sections & departments, library has collection of total 2420 books, 08 Different New papers, 07 magazines & a separate Reading room. Library facility is made available for faculty &students from 9:00a.m. to 4:00p.m. on working days. Library Automation is in process to provide E-resources to the students & faculty.
- Information Technology enabled facilities such as Computers, Laptops, Printers, Scanners, Projectors, Software programs ,ICT class rooms, smart class rooms, Smart T.V, range booster, CCTV, routers & Wi-Fi enabled Labs/campus with High-speed Internet conection is made available in College campus, office, Library, Computer labs for seamless and uninterrupted connectivity.

Student Support and Progression

Support:

For the student Support College provided the facility of scholarship and free ship from the government, non-government agencies, charitable trusts. College has Student's Grievance Redressal Cell, Anti-ragging Committee; College takes efforts for placement of students. For holistic development of the students Institute organizes various competitions. Students are promoted to participate in the Youth Festival, Sports events. The Institute hosted the College Level sports events every year like Kabbadi, Kho-Kho, Cricket, and Volley Ball.

Progression:

College is taking many efforts to enhance the all-round progression of students and bring them into the main stream. College running competitive examination cell and study center, career counseling and career orientation courses for development of soft skill, life skill, ICT skill, and language and communication skill of the students.

Various Certificate courses have been organized. For example Professional English skills, Income Tax & GST, Spoken English, Carving, Beauty Parlor, Communication Skills in English, Tally.ERP9, Personality Development & Self Grooming, English Speaking, Proof Reading, Share Market & Mutual Fund, English Language Proficiency & Soft Skill Course, Managerial Skill Development & Local Tourist Guide.

The college has availed government and non-government scholarships to the eligible students.

1356 students have availed benefits of soft skills training programme, language lab facility, computing skill development programme and life skills oriented activities.

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.

103 students were placed through campus and off campus placement drives during the assessment period.

10 students were progressed to higher education.

Governance, Leadership and Management

The governance and leadership is in accordance with vision and mission of the institution and it isvisible in various institutional practices such as decentralization and participation in the institutionalgovernance.

There is an coordination between the management, college development committee(CDC), Principal and staff of the college which implements quality related policies and plans effectivelyfor quality improvement.

The Governing Body decentralizes the administration as per the constitution for the betterment of theinstitution by appointing management representative on College Development Committee.

The Perspective Plan of the Institute is prepared with the management, College Development Committee, Administrativestaff, faculty and student representatives.

The Principal, Vice Principals, HoDs, OfficeSuperintendent, and support staff look after academic and administrative leadership of the college.

The college implements e-governance in areas of operation such as Administration, Accounts, Student Admission and Support and Examination.

The institute and the college has effective welfare measures and Performance Appraisal Systemfor teaching and non-teaching staff.

Number of workshops organized by college for teaching and non-teaching staff during the last five years.

Institute has contributed significantly for institutionalizing the qualityassurance strategies and processes. It reviews teaching learning process, structures & methodologies ofoperations and learning outcomes at periodic intervals and records the incremental improvement invarious activities.

Quality assurance initiatives of the institution include regular meeting, collection of Feedback from stakeholders, analysis of the feedback collected and use of thesuggestions for improvements.

Institutional Values and Best Practices

1. **Mission Statement:**

- To Expand the institution's activities to address academic., cultural, social and environmental challenges in the region as well as to promote life-long learning.
- To provide quality education to rural and socially and economically disadvantaged students and prepare them for success in the global marketplace.
- To instill human values such as equality, honesty. compassion. and discipline; and to promote the values of social service, secularism, nationalism. and environmental   awareness.
- To encourage scientific curiosity and quality related research; to facilitate physical and mental development.
- The institute has a policy of going green concept in each and every aspect.
- Importance is given to maintain greenery in the campus to maintain the ecofriendly atmosphere.
- As a part of innovative practice, the institute is striving hard to improve the knowledge base in a defined approach that can benefit students, faculty, profession and the society.
- The institute has adopted several best practices for quality improvement and inculcate sense of social responsibility among the students.

1. **Strength**:

1. Encouraging, supportive and visionary management.

2. Competent, experienced and well-motivated faculty members.

3. Transparency in the admission process.

4. Diversified student's community.

5. Fees concession to needy students in addition to government scholarships.

6. Career guidance and counselling of students through training and placement cell.

7. Well-equipped laboratory facilities with good infrastructure.

8. Individual attention to students and well practice of seeking feedback from parents for further improvements.

9. The good success rate in securing grants from the university and generating funds through service and consultancy.

1. **Weaknesses**:

1. Geographical location of the institute and transport connectivity.

2. Poor communication skills of students due to rural background.

  4. Poor response from the qualified staff for the post of Professors and Associate Professors.

1. **Opportunities**:

1. Extensive practice of community Pharmacy and creating health awareness in the local rural areas.

 2. Upturn Socio-economic status by a good collaboration of local cultivators for medicinal plants and related products.

3. Scope to encourage the scientific temper amongst the staff and students.

1. **Challenges**:

1. Limited autonomy regarding syllabus.

 2. Enrichment of curriculum to the latest know how.

3. Motivating all sectors of students and staff equally for learning outcomes.

4. Attracting all faculty to participate actively in research.

5. Attract good amount of funds from public and private sectors.

 6. Overcoming the language barrier amongst the students of rural areas with the state vernacular medium.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	REGAL COLLEGE OF HOTEL MANAGEMENT AND TOURISM
Address	At- Kondhe, Guhagar Road, Tal.- Chiplun, Dist.- Ratnagiri
City	Chiplun
State	Maharashtra
Pin	415628
Website	regalcollegehm.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Sumita Sanjay Shirke	02355-9850964844	9765377431	-	881.regalcollegechiplun@gmail.com
IQAC / CIQA coordinator	Nyamatulla Hanif Mullaji	-	7888274280	-	mullajinyamatulla@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At- Kondhe, Guhagar Road, Tal.- Chiplun, Dist.- Ratnagiri	Rural	5.2	1644.38

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Bcom In Financial Market,	36	Hsc	English	180	39
UG	BSc,Bsc In Hospitality Studies,	36	Hsc	English	180	117

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				8			
Recruited	0	0	0	0	0	0	0	0	4	4	0	8
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	5	5	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	2	3	0	5
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	2	3	0	5
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	2	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	101	0	0	0	101
	Female	55	0	0	0	55
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	22	25	19	31
	Female	13	16	10	12
	Others	0	0	0	0
ST	Male	2	3	1	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	28	33	36	40
	Female	10	18	18	23
	Others	0	0	0	0
General	Male	39	61	69	87
	Female	26	25	28	33
	Others	0	0	0	0
Others	Male	9	13	15	14
	Female	2	2	3	4
	Others	0	0	0	0
Total		151	196	199	244

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution is affiliated under the University of Mumbai. As per the guidelines of Mumbai University, the institution has proposed multidisciplinary/interdisciplinary courses to inculcate and promote academic growth and overall personal development among the students. In this interdisciplinary curriculum, few programs will be offered by the institution and the choice will be given to students to choose their own course of interest.
2. Academic bank of credits (ABC):	The institute is ready to implement the Academic Bank of Credits (ABC) based on the guidelines of the affiliated university. During the implementation of this ABC, a well-established digital database has to

	be developed to store the previously earned academic credits and achievements by the students along with a centralized database and the database of the college. These earned credits will be forwarded when students enrolled themselves into the program again. The creation of proper technical support for the real monitoring of ABC is of utmost importance.
3. Skill development:	The institution has conducted skill nurturing courses. The placement cell has been set up at the institutional level. Besides skill development, soft skills, personality development, course, and bridge courses have been conducted in college. The courses like - Income Tax and GST, Carving, Digital Marketing, Tally, Share Market and mutual Fund, managerial Skill Development, Local Tpurist Guide, English Speaking Course etc. Have been conducted in the college for the skill dvelopment of the strudents.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India is one of the most multilingual and multicultural country in the world and the varied languages and cultures are our heritage and legacy to pass on to the next generations. Self Study Report of the institute promote the Indian knowledge system by introducing important aspects such as cultural studies, awareness of nature and heritage sites, field visits, and natural and historical places as a part of the curriculum.
5. Focus on Outcome based education (OBE):	The main aim of this outcome based curriculum is to design the uniform syllabus for all the courses in all the affiliated colleges in the University of Mumbai. For this the variety of different methods and skills of teachings like workshops , guest lectures, seminars, conferences, field visits, implementation of practical's into small projects for students, industrial tours and field work, internships and apprenticeship programs has to be introduce at college level as per affiliated university guidelines.
6. Distance education/online education:	The institution will provide a facility to promote education through Online mode.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
151	196	199	244	249

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	9	10	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.58	25.3	11.64	20	41.24

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Curriculum was effectively organized by well advance planning which is affiliated by Mumbai University.

- The institute focuses on well designed curriculum planning (Academic Plans, teaching plans etc) before the commencement of the session.
- The College is affiliated to the University of Mumbai and follows all the norms and regulation prescribed by the university.
- Academic calendar is prepared by each departmental staff and gets verified by the Departmental HOD.
- An academic calendar is comprehensive of all academic ,co-curricular activities to be held in the academic year.
- Departmental calendar is prepared by each departmental staff and gets verified by the Departmental HOD..
- Departmental calendar is comprehensive of all activities, extracurricular activities are fully followed as per the planning held by the department.
- Time table plays a very important role in execution of teaching plan. The timetable is prepared by academic department and also one copy circulated among the students and also display on College Notice Board.
- Faculty members prepare semester wise teaching plan and submit syllabus Completion Reports to the Head of Department and the principal.
- Timetable of UnitTest (Internal Examination)/ Semester examination is informed to students on prior basis by displaying on College Notice board. Similarly, Result of Internal examination gets declared as per the stipulated time provided by the university.
- The feedback on curriculum is collected from various stakeholders, alumni, teachers, and especially by students. Accordingly Action taken report is prepared.
- The curriculum planning and delivery is well planned hence very effective as reflected in the academic result.
- Question bank for the department of commerce as well as science under different subjects are prepared by each faculty members semester wise and also provided to every students to enhance their academic progress.
- Like the academic timetable plays a vital role to enhance institute progress similarly students feedback plays a key role to enhance college progress.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 39.65

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
103	0	0	153	156

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college implements curriculum designed by University of Mumbai across all academic programs. The affiliating university has taken care of crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the syllabi of certain core and elective courses as follows:-

Professional Ethics: -

Professional Ethics are integrated in the curriculum of courses like Foundation Course, Communication Skills in English, Business Communication. The curriculum at Commerce department at Bcom titled as 'Business Ethics & Professional Values',general awareness on the ethical dilemmas at work place.

Gender: -

Gender related crosscutting issue is the integral part of the curriculum of courses like Foundation Course,Human Rights, Demography, gender equity, gender sensitivity and socio-economic status of women. The curriculum of skill based courses like Beauty Parlour, Tailoring and Dress Designing run by the college mostly focuses on women empowerment.

Human Values: -

The curriculum of Foundation Course, Communication Skills in English and Business Communication integrate human values to be inculcated among students. Fundamental rights, equality rights, liberty rights, justice, democracy and feminism are instilled in students with human values.

Environment and Sustainability: -

Environmental Studies is a compulsory subject, in which the student get detail information on the issue of environment. To give participatory learning experience, the institute conduct various program to let the students to be aware of sustainability of the environment .

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 53.64

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 81

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 59

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
44	76	60	93	81

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 52.16

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
27	45	37	40	44

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	74	74	74	74

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 15.1

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Regal college of Hotel Management provides an effective platform for students to develop latest skills, knowledge, attitude, basic ethical values to shape their behavior in correct manner. Both the departments conduct various innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem solving skills and ensure participative learning.

The college organizes various activities such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process.

Response:

The college has adopted the following student-centric methods for enhancing the learning experiences of the college students.

1. Experiential Learning –

The college enhances following experimental learning practices to develop the creativity and cognitive levels of the students-:

- Seminars: Arrangement of Seminars to enhance the practical knowledge of the students.
- Project: Project works to give them the practical work experience in different industries.
- Industrial visits: Industrial Visits to engage them in experiential learning.
- Role Playing : Arranging those activities to develop the decision making and managerial skills in the students.
- Study Tour: Arrangement of Study Tours to learn the practical aspects.

2. Participative learning:

Students are encouraged to participate in various activities where they can apply the theoretical concepts, specialized knowledge, or managerial skills.

- Theme Dinner: Every Year Theme Dinner is arranged which enhances the practical knowledge of the students in all sectors like financial management, human resource management, marketing management, food production sector etc.
- Food Stalls / Festive Food Exhibitions / Street Food stalls: Every week, students organize food stalls or capture the festive seasons for traditional preparations in the college premises.
- Seminars: It develops the technical skills while presenting the papers in seminars.
- Annual Cultural Programme : This is organized every year for the students of the college to give an opportunity to their creativity.

3. Problem-Solving Methods-

Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join various ad on courses, participate in

inter college fests such as :

- Industrial Exposure Training
- Regular Assignments based on problems
- Debates
- Class Presentations
- Case Studies Discussions

On the directives of IQAC, the teaching faculty of our college has been exploring innovative and effective methods of teaching to make teaching-learning process more interesting and students centric. During and after COVID-19 pandemic, teachers are making a blend of technology with traditional teaching methods to keep students engaged in long-term learning. Information and communication technology (ICT) is used in education to support, enhance, and optimize educational delivery.

Many of the classrooms including Principal's cabin are well equipped with Internet/Wi-Fi connected. They have also prepared power point presentations on some of the topics taught in the classrooms. The following ICT tools are used by the college Faculty:

YouTube, Gamil, Whatsapp, MSExcel, Browers, Google forms etc.

These ICT tools incorporate the teaching-learning process more fruitful.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Regal College Hotel Management and Tourism is affiliated to Mumbai University, and hence, follows its rules and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The external assessment is carried out in a systematic manner as per the guidelines of the Mumbai University.

- Academic calendar is prepared at the beginning of each semester and is made available on the notice-boards of the departments. Thus, students know about the dates of examinations well in advance and hence, can plan accordingly.
- The dates and schedule of external assessment of project of final year students are displayed through the notices to the students well in advance.
- For theory question papers of first and second year, question papers are prepared at the department level with reference to old question paper/question bank/book followed by faculty members. While setting the question papers for first and second year, faculty members follow the patterns set by the Mumbai University.
- Question paper is prepared by individual faculty/ faculty members teaching the same subject. Quality of question papers are checked and final question paper is approved by concerned authority from the Examination Department.
- Answer sheets are evaluated as per the guidelines of the Mumbai University.
- Sectional result analysis is discussed at departmental level for first and second year students..
- A comparative evaluation of student's performance is carried out.
- Three internal tests were conducted.
- For assessment of seminars, summer internship and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HoD and is communicated to students.
- Guidelines for Projects of final year students of B.com. (FM) are given well in advance at the starting of the last semester only. The topics are decided by the students under the guidance of the respective project guides (internal) as per the rules and regulations of the Mumbai University. Internal Guides are the faculty members and guide to the last year students respective to their own teaching subjects.
- Date for final submissions is also conveyed at the beginning of the last semester only.
- As per the guidelines of the Mumbai University, External Supervisor is appointed for the project viva purpose for assessment of final year projects of Commerce Faculty. Projects of final year students are evaluated by the External Supervisors as per the regulations of the Mumbai University.
- For Bsc (HS) final year students, Event Management and Planning(Theme Dinner) is one of the subjects for external evaluation. Guidelines for the Event Management and Planning are given well in advance to the final year students at the beginning of the third year only. Evaluation of this Event Report is based on the guidelines of the Mumbai University. Those event reports are evaluated by the External Supervisors appointed as per the regulations of the Mumbai University. External Supervisor, evaluates those Event Reports as per the rules and regulations of the Mumbai University.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Regal College of Hotel Management and Tourism offers different programs under the streams of Commerce (Financial Market) and Science (Hospitality Studies) at under-graduate (UG) level affiliated to University of Mumbai. It follows the curricula designed by Mumbai University.

The Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the College are stated and displayed on website too.

Response:

This curriculum has well defined Program Outcomes (POs), Program Specific Outcomes(PSOs) and Course Outcomes (COs). College has stated program outcomes, program specific outcomes and course outcomes which are not decided by the university.

The POs under the different programs of Humanities faculty basically aims at developing personality of the students through language aptitude, human values and moral to fulfill the needs of society and to be a good citizen of country. The POs under the Commerce faculty are designed to make students competent in banking, insurance, stock exchange, financial consultancy services, and financial sector and to develop entrepreneur attitude among them to compete with the globe. The POs of Science faculty are meant for imposing F and B Services, hospitality services, managerial skills, FSN skills, Food Productions patisserie, communication skills, accounting skills and rational thinking among the students. Both the courses provide the basic guidelines for the further post graduations.

These POs and COs are displayed on college website and communicated to teachers and students in the following ways:

1.College follows the curricula of affiliating university i.e. University of Mumbai and has a well-developed system for the communication of COs, PSOs and POs.

2.The College has clearly stated learning outcomes of all the programs and courses at the initial stage both the semesters (odd and even).

3. Faculty uses projector for presentation on the respective syllabus and highlights the objectives and outcomes of every course so that the students can understand the basic importance of it.

4. These outcomes are also communicated to students, teachers and other staff.

5. Students are counseled about the outcomes at the initial stage of academic year in regular classes by HoDs and subject teachers at the time of admissions only.

6. POs, PSOs and COs are available on college website.

7. Internal Evaluation system ensures the attainment of course outcomes or program outcomes.

8. Short term courses, skill development courses, expert's guidance, extra classes assist to enrich the stated outcomes.

Thus, every possible attempt is made for communicating these program and course outcomes with the stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- Regal college of Hotel Management, Kondhe-Chiplun is affiliated to University of Mumbai under the faculty of Commerce (Financial Market) and Science (Hospitality Studies) which are meant for UG (Undergraduate) programs. Our college follows the curricula designed by Mumbai University for these courses. Of course, it has prepared the method of measuring program outcomes, program specific outcomes and course outcomes that eventually upgrade the academic excellence.
- The attainment learning outcomes is calculated by using two methods:

1. The direct method
2. The indirect method.

1. The Direct Method: In direct method, student's performance in various curricular, co-curricular and extra-curricular activities at different level, internal examinations and external examinations held at the end of each semester. The questions of internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts. The result of the semester end examinations are used to measure their attainment of COs, PSOs and POs.

1. The Indirect Method: In Indirect method, student's progression to higher studies and placement, awards and achievements in various competitions and activities are considered for the measuring the attainment of POs, PSOs and COs. The assessment of Attainment of POs, PSOs and COs is also done through feedback collected from the outgoing students at the end of the program.

- The consecutive growth not only in the passing percentage of students but the qualitative performance of students in university examination effectively underscores the attainment of program outcomes, program specific outcomes and course outcomes.
- As a result, one of the students (Ms. Surve Shifa Muzaffar) from Commerce department has been awarded by the University of Mumbai for her participation in On the Spot Painting Competition at Cultural Youth Festival.
- Few of our students has been awarded by the University of Mumbai for their participation in Indian Folk Dance Competition at Cultural Youth Festival.
- Evaluation of program outcome is made on the basis of his/her being employed, self-employed and entrepreneur. A good number of students have been made progression for higher studies and placement. Few of our students have set up their own business (like few of them own the restaurants or hotels or have their own investment consultancies too). Some of our students are working in various fields like in banks, Insurance Companies, Investment Consultancies, Various Hotels etc.
- Thus, attainment of program outcomes and course outcomes are evaluated by the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 88.44

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
37	61	58	72	55

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
47	65	61	73	74

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.92

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Regal College of Hotel Management and Tourism is a college managed by Regal Education Society.

The premises are spread over 13 acres. The campus of this college is full of trees and bushes and it includes various trees. Therefore, various animals, birds, butterflies and insects are seen in this area. Students of this college are always taken for bird watching. Various birds are seen at this time. Similarly the birds from the sound. Ornithology students are given information on identification, their information, and precautions to be taken while recording birds. Migratory birds are also often seen in this area.

We are proud to say that two of our pass-out students are successfully running their own business. one has his own catering outlet and one is handling his own canteen and catering business. Guidance provided by the college for raising capital through out different government subsidy loan schemes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	3	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Regal College of Hotel Management & Tourism under Regal Education Society shows active participation in Extension Activity. Accordingly, the administration of various projects can be done by the college. The feeling that we have to give something to the society in which we live is inculcated in the minds of the students. Therefore, a sense of harmony is created in their minds.

Regular health check-up of students is done in college. Thanks to Cottage hospital and Aprant hospital and madhavbag Doctors and their team who check the students and give some information about health.

It is necessary for all of us to make efforts so that India should be free from corruption. What is corruption? What are its types? Low cane prevents? Filed to wire category? There are many doubts in the minds of the students that their destiny is clear. A lecture was organized with the students of the college by the Anti Corruption department to get rid of all those dead bodies and find answers to that question. Superintend of Police Satish Kumar Gurav gave detailed guidance to the students.

Street play was organized in the college on International Women's Day under the campaign Beti Pathav Beti Bachao. That program Zilha Parishad Member Mrs. Minal Kanekar was the main presence. On this occasion, dignitaries guided the students. On this occasion, the performance of Street play was also brought to the fore along with the performance of the street play at various places.

Kolhapur, Sangli and Chiplun were affected by the floods. In this flood, many students donated their labor under the guidance of the students of college. At the same time, distribution of essential items and spraying with sanitizer carried out continuous in flood victim places. After the bursting of the dam in the village of Tivre, the citizens who came for help were given food and Shramdan to congratulate the initiative.

On behalf of Nirmal Gram Panchayat Kondhe , Sanitary pad Disposable Machine has been installed in the college this has benefited the students.

On the occasion of International Aids Day the volume of activities of the college celebrated which includes rally, lecture, essay competition etc.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

We are actively participating in various social works like cleaning of public areas, helping needy moreover. We focus on social activities to enhance ourself in helping field. We are looking forward to strive ourself to grab the awards for the same. we belive that we will acheive one target of tagging this possition as awarded.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 32

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	11	9

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

??????

- The college has a **land of 5.2 Acre** & **built up area** of main college building is of **17,700 sq.ft.** surrounded by greenary and eco friendly environment.
- The college building includes administrative office, classrooms, laboratories, library, Reading room, Chairman's office, Principal/H.O.D cabins, IQAC room, NSS room, Staff room, Seminar hall, Gymnasium etc
- The college has **08 classrooms**, **02 Smart Classrooms**, **46 computers** (01 Computer lab of Information Technology having 30 computers, 01 computer lab for CAP having 08 computers), Food Production Lab, Houskeeping lab, F&B Service Restaurant etc.
- All the class rooms are equipped with facilities like black board, lights, fans, bench, chairs.
- The college has **01 Seminar hall** with seating capacity of 100 students for functions, meetings, seminars and conferences.
- A **Reading room** with seating capacity of 30.
- **Indoor games** -The College has specious and well-equipped **sports complex** having total carpet area 5000 Sq. ft.for **indoor games** includes Chess, Carrom, Table Tennis, Badminton, Skipping.
- The college has two **play grounds**. Maing play ground is of area **60,000 sq.ft.** & another play ground is of area 37,000 sq.ft. Basket ball ground is also available.
- **Outdoor games** - Cricket, Volleyball, Kabaddi, Kho-Kho, Football.
- **Gymnasium** - The college has a **seperate Gym** of area **700 sq.ft** having all the excersising equipments to enhance the physical fitness of the student.
- **Cultural** - The college has a **seperate Auditorium** of area **7000 sq.ft** having seating capacity of 1000 for organizing different cultural events & to practice.
- National Service Scheme (**NSS**) enrollment & activities are organized by college
- The college has seperate **Girls & Boys Hostel** facilities with area of 4200 sq.ft & 2800 sq.ft respectively. Providing facility of 12 rooms for girl students & 08 rooms for boys.
- The college has **Canteen** with seating capacity of 40 students.
- Also **open amphytheater** having area of 2500 sq.ft is available in the campus to organize evets.
- **Bus stop**, **pathway** & **Parking** facility is also provided .
- Separate **Toilet blocks** with electricity & water supply is available in the college campus.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.04

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.68	0.00	0.14	0.30	0.87

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The college library serves as an invaluable resource hub and an intellectual haven for students pursuing higher education.

- The college has a **Library of area 712 sq.ft.** & a separate **Reading room** with seating capacity

of 30.

- Library houses a vast collection of books textbooks, Reference books, journals also New papers & Magazines to support the academic pursuits of students & faculty and also to enhance the quality of individuals.

- With its organized sections & departments, library has collection of total **2420 books** including **980 text books** & **147 reference books** for the department of **commerce** & **302 books & 275 reference books** for the department of **hotel management** & **716 books** to enhance the knowledge of **computer** to aid research and independent learning.

- In Library 08 **Different New papers such** as Sagar, Tarun Bharat, Ratnagiri Times,Prahar, Pudhari, Loksatta, Times of India, Navbharat Times are available for evryones use.

- Along with this **07 magazines** Kishor, Shikshan Sankraman, Shivpath, Vivek, Champak, Ekta, Tumhi Amhi Palak are available.

- A **Book Bank** scheme is utilized from the last two academic year.

- All the work of library is handled manualy by the librarion. Automation of Library is in process to provide E-resources to the students & faculty.

- All the **stationary** is also arranged & provided from the library.

- Library facility is made available for faculty & students from **9:00a.m. to 4:00p.m.** on **working days.**

- Students are allow to access the book & return within 7days from the date of issue.

- **Per Day Usage of Library**: Average number per day usage of the library is 11.52

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- Recognising the importance of technology in education, the college provides **IT facilities** to its students so that they can utilize these resources to reach greater heights. To enable this the college frequently updates its IT facilities & provides well-equipped IT facilities across the campus.
- IT facilities such as **Computers**, Laptops, Printers, Scanners, Projectors, Software programs ,ICT enabled class rooms, smart class rooms, Smart T.V, **range booster** , routers & **Wi-Fi enabled Labs/campus** with high-speed internet facility for seamless and uninterrupted connectivity, CCTV
- The upgradation is done in form of hardware updating, addition of required computers, addition of bandwidth, replacement by high capacity cables etc.
- **High-speed Internet conection** is made available in College office, Library, Computer labs, Girls Hostel & Boys Hostel.
- From last 5 years **yearly subscription** pattern is followed to provide Internet conection with **Bandwidth of 100 MBPS & 50 MBPS** by the **intechonline Private Limited Broadband Service Provider.**
- There are total **46 desktop computers**, **01 laptops**, **16 CCTV**, **01 Range Booster** & **02 Inverter** is available in the college. Networking of the computers in computer labs is done using **24 port switches** and **D-Link router**. connected on LAN, with Wi-Fi and also provided the wireless internet connectivity to other devices.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.03

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 30

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 24.21

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.80	4.66	2.63	6.71	8.22

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 18.96

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	38	32	41	52

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 33.45

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	33	11	4	27

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	58	56	86	62

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	9	1	9	8

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is no registered alumni association but few of the alumni undertake various activities for the

institution for example – a guest lecture on share market, a workshop for modak making, a demonstration of bar tending & flaring etc.There is no registered alumni association but few of the alumni undertake various activities for the institution for example – a guest lecture on share market, a workshop for modak making, a demonstration of bar tending & flaring etc.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION:

"To empower students with professional knowledge with practical exposure."

MISSION:

"Promising a better future with well equipped campus and experienced staff."

Nature of Governance:

- The governance structure and functions are in tune with the vision and mission.
- The institute's Vision and Mission emphasize excellence, which is embedded in academic culture.
- College focuses on practical concept of students by organizing various activities like Seminars, Workshop and competitions as on exposure.
- Students are the pillars of any organization where as faculty are the assets of institution. Enriching students with the help of experience staff is the key mission of the Institution.
- To serve to the society by providing excellent and affordable professional &educationeducation to the youths from rural areas and thereby empowering the young generation for future India.
- The institution is committed to being transparent in its operations and decision-making and regularly communicates with all stakeholders including faculty, staff, students and the wider community. This helps to build trust and liability within the organization.
- The college promotes decentralization and participative management through involvement of all its stakeholders.
- The Principal, Vice Principals, HoDs, Office Superintendent and support staff look after academic and administrative leadership of the college.
- The Principal is academic and administrative head of the institution and looks after the governance of institution under the guidance of College Development Committee.
- Appointments of Vice Principals for decentralization of administrative work.
- Nomination of senior faculty members in administrative committees such as CDC, Admission Committee and Examination Committee.
- Appointment of Head of departments and Class teachers for planning and execution of curricular and extra-curricular activities.
- The Registrar looks after office administration, the Office Superintendent tackles correspondence

with university and parent institution, the Head Clerk handles financial matters,

- Clerks look after admission, scholarships, salary, enrolment and examinations, Lab Assistant and Lab Attendants take care of Lab,
- Librarian and Library attendants look after administration of library and Peons shoulders the responsibility of cleanliness of college premises.
- Members of Examination Committee look after the smooth conduct of examinations.
- Students Council supports in organization of various activities.
- All committees contribute in smooth functioning of the college. The participative governance of the institution is reflected through Student representation on college committees.
- The perspective plan for each academic year is designed by the CDC as per the recommendations of the NAAC.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- The institute has a structured organizational hierarchy to support decision making processes.
- Organogram shows institution's hierarchical structure.
- The institutional hierarchy organogram, committees/cells, their structures, member ship, meetings, proceedings, action taken reports clearly indicate participating decentralized process. Rules and regulation are in place.
- Governing body, College Development Committee (CDC), Principal and staff of the college which implement quality related policies and plans effectively for quality improvement.
- The Principal look after a democratic and participatory mode of governance with all stakeholders participating actively in its administration for overall development of the college. The management in consultation with the Principal formulates the policy and future plans related to academic and administrative activities. He is responsible for overall i.e., academic and administrative development of the institute.
- The Heads of Departments, the Chairmen of different committees along with the staff representatives play an important role in defining the policies and implementing the same.
- Every year, various co-curricular and extra-curricular activities are planned, organized and conducted by collective efforts of all stakeholders.
- The joint efforts of HODs, teachers, non-teaching staff, and students in various roles under the leadership of Management and Principal is a common practice. The Department Head is

accountable for its operations and supervises the process on a micro level to bring out the best possible output.

- Different committee in-charges create action plans with members and implement them as a team. Among several activities that are planned and executed in a decentralized and participatory manner.
- A qualified Librarian takes care of learning resources.
- The combined efforts and the active involvement of the above functional committee members provides a hassle-free work environment.
- The institute has well defined policies for smooth implementation of various activities.
- The efforts of every department and committee are consolidated and channelized towards the organizational goals.
- It defines the top management's commitment to comply with requirements and to continually improve the effectiveness of every department and enhance the quality of the institution at a large.
- The quality policy of the organization acts as a guiding force for the operations of the every department.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The society has the following welfare measures and appraisals system for teaching and non-teaching staff.

Welfare Schemes by the mother institute

1. Documents related to PF are given to the staff who areon permanent basis.

2.Provision for Medical leaves, Casual leaves, Duty leaves.

3.Advance Salary System. We provide advance salary for the staff if necessary, Advance salary given is in cash format.

4. There are no funds for staff welfare fund as, our institute run individually.

5. There are no documents on staff insurance as we do not provide funds, We run individually.

6.Thereare bank accounts of all the staff. Every staff has its own salary account.

7.Feliciation of staff has been done. We felicitate our staff on the basis of their best work in the particular field.

8. We don't provide staff quarter facility because all the staff are local.

9. Research inspirational price, we are ready to provide research inspirational prize for the faculty.

10. Best performance award has been given to our faculty in the Academic year 2018-19 and 2022-23 for their exceptional work in the academic year(best employee award).

11. Organisation has been organised many programs related to medical and fitness in which our institute had collaborated with (Indian medical association, Kamthe H ospital, Madhav BaugOrganization, Shree hospital and Clinic Sawarde).

12.Annual Performance Indicator is used for assessment of administrative performance of the faculty by the Principal.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 100

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	0	13	17

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	4

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

1. College has not received funds in five years, as our institute rurns individually.

2. Annual budget of the required expenditure is generated and put forth for approval of the Director.

3. The payment of teaching and non-teaching faculty is provided from students fees and the donations.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- Prepared Plan of Academic Calendar for each academic year.
- 15 Skill ADD's On courses.
- Reviewed Teaching Learning process through Syllabus Planning, Lectures Notes and Syllabus Completion Reports submitted by each faculty member.
- Monitored Teaching-Learning and Evaluation process.
- Every year, the Parents meeting, feedback from alumni and parents is gathered.Their recommendation are positively carried out.
- The opinions of teachers are also included into institutional procedures and curricular elements.
- The Organized 15 Training Programmes for Faculty and Staff.

- Conferred Best Performer Awards to faculty members based on their outstanding achievements and effective teaching.
- Preserved documents of all the activities carried out in the college during the assessment period.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college is committed to continuous improvement of our programs, services and professional development of our staff to pursuit institutional excellence.

Need of gender audit-

- Analysis of gender balance in the institution.
- To initiate active steps in contributing gender related issues
- In calculate the importance of gender equity
- Enhance equal opportunities to both the genders.
- Confront problems of sexual harassment through timely redressal of the complaints.

Promotion of gender equity-

The college has established a separate women's development cell(WDC). WDC and NSS organize various gender equality, gender sensitization and awareness programs such as International Women'sDay, selfdefense training programs, manglagaur.

programs /activities conducted for gender related issues:

NSS unit and women's development cell of the college had organized the following programs for gender related issues:

Activity			
Sr. no.	**Activity**	**Resource cell/department**	**Objective**
1	Mulinchi dahihandi	Women's Development Cell	To develop self defense among the students for protect themselves
2	Self Defense Activity	NSS department& Women's Development Cell	to encourage girls for their safety
3	Manglagaur competition	Women's Development	to celebrate and to

		Cell	maintain traditional rituals among girls
4	Health Checkup	NSS department& Women's Development Cell	To develop awareness among students about healthy food, diet
5	International women's day	NSS department& Women's Development Cell	To maintain hygiene during periods and to aware about disposal of sanitary napkins
6	AIDS DAY	Women's Development Cell & NSS department	To create awareness about the AIDS…their causes precaution

OTHER FACILITIES-

A) Awareness Programs

- Self Defense training workshop for students.
- Celebration of International Women's Day.
- Awareness lecture on Personal Hygiene.
- Awareness lecture on Art Of Living.

B) Safety and security-

Adequate facilities are provided to women such as-

- Provision of Security Gates at College Entrance.
- Provision ofCCTV Surveillance on College Campus.
- Use of Identity cards by all staff and students on College Campus.

C) Common room facilities-

- Provision of separate Girl's Common Room and also separate washrooms for girls and boys students.
- Provision of separate staff rooms and washrooms for ladies and gents staff.

D) Formation of committees-

- Women's Development Cell.
- Anti-Ragging Committee.
- Anti-Sexual Harassment Committee.
- Students Council.

E) Hostel facility-

- Provision of girls hostel with Precious Premises.
- Girls are provided adequate safety and security in hostel through attendance register.
- Rector is present 24*7 in girls hostel for their security.
- For any complaint/issues girls can contact to Wardens.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document	
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Purpose:

Regal college of hotel management and tourism aims to create a sustainable and eco friendly environment by implementation green campus and plastic free initiative. Vision of green campus its surrounding green and clean. Main aim of clean and green campus is to adopt ,practice and promote environment friendly practices among students and staff along with generation of eco- sensitiveness among them and in the world around them. This policy outlines the steps to be taken to achieve those goal.

Objectives:

- To help the students and faculty understand each individuals responsibilities to take an initiative to save the environment.
- To Continuouslyupgrade the efficient use of all resources ,includingweather and to reduce consumption and the amount a of waste produced, recovering and recycling waste where possible.

Response: The college has taken initiatives for provision of an inclusive environment i.e., tolerance and harmony towards cultural and regional, linguistic and communal socio-economic in following terms:

Cultural Harmony: Celebration of Gaura-Ganesh Festival and Navratri Festival and"Bhondala" and Traditional Day and Organization of Cultural Programmers

Regional Harmony: Celebration of Maharashtra Din on 1st May,

Linguistic Harmony: Celebration of Marathi Bhasha Din on 27th February, Hindi Diwas on 14th September and Organization of Essay, Elocution and Debate competitions, Wallpaper publication by academic departments and support services.

Communal socio-economic Harmony: Financial support through 'Students Aid Fund' and 'Earn and Learn' Organization of Blood Donation Camp and International Yoga Day. Material support to flood-affected people of tiware and chiplun district. Celebration of Birth and Death Anniversaries of national heros and freedom fighters and regional leaders.

Rights: Celebration of Indian Constitution Day on 26th November for sensitization about right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural and educational rights and right to constitutional remedies. Celebration of Teacher's Day on 5th September for sensitization of freedom of speech, freedom of expression, freedom of association and freedom to reside any part the country. Celebration of Women's Day on 8th March for sensitization of right of equality.

Duties: Celebration of Independence Day and Republic Day to protect sovereignty. Celebration of Birth and Death Anniversaries of freedom fighters to follow ideals of the freedom struggle. Voter's Day celebration to strengthen democracy. Organization of Disaster Management Training Programme to render national services when call upon. Organization of vaccination drive to render public health and

national services when call upon. Organization of tree plantation programmes and water conservation initiatives to protect natural environment.

Responsibilities of Citizen: Organization of activities such as Blood Donation, Tree Plantation, Road Safety Rally, Swachch Bharat Abhiyan, Awareness Rallies, Special NSS Camp, and Youth Festival to develop students as responsible citizens. Organization of awareness lecture on Ideal Teacher on the occasionof Teacher's Day Financial support to the material support to flood affected people.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. The regal college conducts that ranbhajya competition every year.
2. The main objective of conducting those competitions is preparation of same creative dishes by using those medicinal plants as a main ingredient.
3. It helps to boosts their creativity of students for making those dishes.
4. The college also gives an importance for the presentation and decoration of those dishes.
5. It motivates students to improve their creative skills of making new and innovative dishes.
6. Regal college celebrates International women's day every year.
7. The college has developed a separate women's development cell and anti ragging committee for effective planning and execution of women's safety

8. Various activities are conducted by college for the personality development of girl students

     Those activities can be described as follows-

- Health checkup camps
- Seminar on women empowerment
- Guest lecture to create awareness about health and hygiene
- Poster making competition
- Rangoli competition etc.

   9. Regal college facilitates well known women from local areas forTheir contribution towards women empowerment and for their social work.

10. In those facilitation programmers those well known women share their knowledge and experience with the students.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

As a distinctive features Regal college of hotel ,manmagment and tourism organizes Theme dinner every year which gives practicle approch towards their curiculum to the students of hospitality.

In Hotel mangement and Tourism the third year students of regal college under the subject of Event Management Which is project basewd has been organized since the year of 2012 under a theme dinner event. However Event Managment Students have a wide range of career Opportunities in hotel industry as well as Setting uo their own Buisness. The students self confidence increases as they get practicle experience on how to deal with the problems while doing the theme dinner. Adding to it other departmenr such that Housekeeping, food Production, front office, security,Store, Finance etc. Students gets enough Knowledge about the same. Moreover as the students on single soul organizes their event they stuggle tocollect the capital required to execute this event through sponserships. Due to this students get enough skills,experience related to confidence,leadership skills,cost cutting etc. During the curricular. Students struggle very much hard to execute this event to show case their talent. Following tyheme dinner events were organised considerring different tradition, culture,cuisine in mind.

Year	Name of the Event
2011-12	Afghani theme dinner
2012-13	Gujarati theme dineer
2013-14	Maharashrian theme dinner
2014-15	Kerala theme dinner
2015-16	Punjab theme dinner
2016-17	Rajsthan theme dinner
2017-18	Kashmir theme dinner

2018-19	Bengal theme dinner
2019-20	Goa theme dinner
2020-21	Haydrabad theme dinner
2021-22	Lkhanavi theme dinner
2022-23	Kolhapuri theme dinner

Above names were listed looking over orevious records of students. Especially students research the location,visit personally on those shortlisted places and get the deep knowledge via presentation with detail knowledge about it in front of managment teaching staf ,students etc. Finally after od research and their budget estimation requirement finally they finalize their location with the concerened majority and approval front the organization. Accordingly strudents starts to plan out duties and assigned then individually like Marketing (to Collect fund) in Sposership Manner and selling of their tickits selling to raise the captal and focusses more on sales team. On this they leave how toconvience people and how to work on it. Adding to it as per their department bifurcation production team finalizes menu for the event and accordingly perform a demo/ trial lerning etc.

On the whole event Mangement enhance students performance practically. Overall 1000 plus crowd attends this event and the students of Hospitality Manage them all faithfully and overall enecetim of the event takes palce successfully.

With the corporation of Dignitarise and the chairman of managmnet organization Mr. Sanjayrao Shirke sir. Studentys of hotel managmnet Organized various states of Theme Dineer.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

As per the revised circular issued by Mumbai University regarding NEP 2020, we have started working on it. Accordingly minor as well as open elective subjects has been forwarded to our respective   College. If the further approval from University on the said course received then we will put our 100 % efforts and design that course in appropriate manner.

Our Institute provides Professional Education than traditional Education and helps students to enhance these skills in different Sector. As per the NEP Guidelines the meeting which are scheduled offline as well as online we are attending the same and shall implement accordingly.

Concluding Remarks :

Regal College of Hotel Management & Tourism is currently offering two courses namely B.sc in Hospital studies and Commerce under Financial Market. Our Institute has fulfilled more than 43% placement provision for Bachelor of Science (Hospitability Studies) students. Similarly 6 months Industrial training for Second Year Hospitality Students.

Our Institute is striving hard to achieve their goal. Apart from job Oriented students can utilized this degree by attending workshop for the students for self employment organized by College.